

# Comparisons of Job Characteristics

**Focus Occupation:** Anthropology and Archeology Teachers, Postsecondary (25-1061)

**Associated Occupation:** Graduate Teaching Assistants (25-1191)

Compare Knowledge

Compare Skills

Compare Abilities

Compare Detailed Work Activities

Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 59

**Focus Occupation:** Anthropology and Archeology Teachers, Postsecondary (25-1061)

**Associated Occupation:** Graduate Teaching Assistants (25-1191)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Education and Training	9.2	17.8	17.9	0	Current knowledge level may be sufficient
English Language	11.2	16.7	22.2	>>	Current knowledge level is likely more than sufficient
Computers and Electronics	8.4	14.4	12.3	<	Expanded education and/or training may be required
Psychology	6.4	11.7	9.6	<	Expanded education and/or training may be required
Communications and Media	5.3	9.2	11.2	>	Current knowledge level is likely sufficient
Sociology and Anthropology	4.1	8.9	24.8	>>	Current knowledge level is likely more than sufficient
Philosophy and Theology	3.2	7.6	13.0	>>	Current knowledge level is likely more than sufficient
History and Archeology	2.6	5.2	20.3	>>	Current knowledge level is likely more than sufficient
Foreign Language	2.7	4.0	14.7	>>	Current knowledge level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 84

**Focus Occupation:** Anthropology and Archeology Teachers, Postsecondary (25-1061)

**Associated Occupation:** Graduate Teaching Assistants (25-1191)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Reading Comprehension	10.7	12.3	16.5	>>	Skill level is likely more than sufficient
Instructing	7.8	10.8	11.6	0	Current skill level may be sufficient

Writing	9.2	10.2	15.1	>>	Skill level is likely more than sufficient
Social Perceptiveness	9.1	9.5	11.4	>	Skill level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)

Associated Occupation: Graduate Teaching Assistants (25-1191)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	14.5	17.3	>	Current ability level is likely sufficient
Oral Comprehension	12.5	13.4	15.9	>	Current ability level is likely sufficient
Written Comprehension	11.0	12.1	16.9	>>	Current ability level is likely more than sufficient
Written Expression	9.8	11.5	14.9	>>	Current ability level is likely more than sufficient
Speech Clarity	10.2	11.1	15.9	>>	Current ability level is likely more than sufficient
Fluency of Ideas	7.6	8.1	9.7	>	Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)

Associated Occupation: Graduate Teaching Assistants (25-1191)

Work Activities	Exclusivity of Activity
Collect academic research data	62
Convert information into instructional program	38
Design classroom presentations	45
Develop course or training objectives	42
Develop instructional materials	38
Evaluate student performance	46
Maintain educational records, reports, or files	43
Make education presentations	46
Organize educational material or ideas	41
Prepare educational reports	44
Teach college level courses	54
Use computers to enter, access or retrieve educational data	46
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: n/a

**Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061)**

**Associated Occupation: Graduate Teaching Assistants (25-1191)**

### Tools and Technologies

### Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.